



# PAPERS

(/)

[My Proposals \(/user\)](#)

[Call for Proposals \(PDF\) \(https://papers.aarweb.org/sites/default/files/general/2022\\_call\\_for\\_proposals.pdf\)](https://papers.aarweb.org/sites/default/files/general/2022_call_for_proposals.pdf)

[Program Units \(/program-units\)](#)

[Call Instructions \(/content/general-call-proposals-instructions\)](#)

[PAPERS Instructions \(PDF\) \(https://papers.aarweb.org/sites/default/files/general/PAPERS\\_Instructions.pdf\)](https://papers.aarweb.org/sites/default/files/general/PAPERS_Instructions.pdf)

[PUC Handbook \(https://papers.aarweb.org/content/program-unit-chair-and-steering-committee-member-handbook\)](https://papers.aarweb.org/content/program-unit-chair-and-steering-committee-member-handbook)

[Home \(/\)](#)

## Buddhist Pedagogy Seminar

### Call for Proposals

Buddhist Pedagogy Seminar welcomes papers on any aspect of pedagogy for teaching Buddhism. For our 2022 meeting, aligned with the presidential theme about religion and climate catastrophe, we particularly would like to investigate teaching about Buddhism and environmental crisis, as well as Buddhism and violence. We welcome subjects related to dispelling the common myth that Buddhism is a purely peaceful religion, including but not limited to topics about:

- Buddhist warfare
- Warrior-Monks
- Buddhist nationalism
- Buddhism and genocide

In addition, we are interested in subjects related to

- Socially engaged Buddhism
- Land-based learning
- Indigenous people/ Native American communities and Buddhism
- Ungrading in a Buddhist studies course
- Non traditional/ alternative grading
- Strategies to mitigate potential adverse effects during contemplation activities

For any inquires related to proposal submission, please contact Gloria Chien at [chien@gonzaga.edu](mailto:chien@gonzaga.edu) (mailto:chien@gonzaga.edu).

### Statement of Purpose

The mission of the Buddhist Pedagogy Seminar is to promote critical reflection on how our teaching and presentation of Buddhism enhances understanding of Buddhist traditions, practices, and values. Our seminar will facilitate discussion and support research about pedagogically effective approaches to teaching Buddhism. We will focus on a variety of pedagogical challenges within the field over the course of five years, including but not limited to, the religious or secularized use of Buddhist meditation practices in everyday life, modern public understanding of Buddhism shaped through current events, hotly debated ethical issues, and scholarship about teaching Buddhism. This seminar invites discussion about teaching Buddhism in today's classroom, how Buddhism has been taught historically, how different media about Buddhism can supplement classroom instruction, and how insights from Buddhist traditions can enrich pedagogy in other fields. Although we envision the seminar appealing primarily to those in Buddhist Studies, we believe it will be beneficial for instructors and scholars outside of the field who teach about Buddhism in their courses. We are committed to supporting important work in the nascent field of Buddhist pedagogy. Our goal is to grow this field and provide it with a robust arena in which scholars engage in dynamic conversations.

## Chairs

- Gloria I-Ling Chien, Gonzaga University  
chien@gonzaga.edu (mailto:chien@gonzaga.edu)  
1/1/2019 – 12/31/2024
- **Trung Huynh, University of Houston**  
hthich@ius.edu (mailto:hthich@ius.edu)  
1/1/2019 – 12/31/2024

## Steering Committee Members

- Todd T. Lewis, College of the Holy Cross  
tlewis@holycross.edu (mailto:tlewis@holycross.edu)  
1/1/2019 – 12/31/2024
- Beverley Foulks McGuire, University of North Carolina, Wilmington  
bevfulks@gmail.com (mailto:bevfulks@gmail.com)  
1/1/2019 – 12/31/2024
- Ben Van Overmeire, Duke Kunshan University  
ben.van.overmeire@protonmail.com (mailto:ben.van.overmeire@protonmail.com)  
1/1/2019 – 12/31/2024
- Jonathan Young, California State University, Bakersfield  
jyoung28@csu.edu (mailto:jyoung28@csu.edu)  
1/1/2019 – 12/31/2024

## Method

PAPERS

## Review Process

Proposer names are visible to chairs but anonymous to steering committee members

---

Website Copyright © 2020 American  
Academy of Religion  
For questions or support, email  
papers\_support@aarweb.org.  
(mailto:papers\_support@aarweb.org)